



# Board Briefs

JOSEPH BERTRAND.....RHONDA McCRONE.....FRANK PEDICINI.....MICHELLE THERIOT.....JAMES WEISBARTH

Volume 2011-2012 ..... Number 6

Report from the Regular December 14, 2011 Board of Education meeting:

## A. Administrative Reports

1. PTA Report – No report given.
2. **Mr. Hullman** – Approval of financial statements for the period ending November 30, 2011 and the five year forecast.
3. **Mr. Lewis** – Updated the Board on District Goal No. 5: Administrative Reorganization.

## **Conversion Community Schools**

- I. Definition – a public school created under Chapter 3314 of the Ohio Revised Code (ORC), independent of any school district, and is part of the state’s program of education.
  - a. Types of Community Schools
    - i. New Start-up Community Schools - Would not be applicable to Olmsted Falls
    - ii. Conversion Community Schools – Created by converting all or part of an existing public school to a community school. The public school’s board of education serves as the sponsor.
    - iii. Internet-based Community Schools – Current moratorium will be lifted on January 1, 2013
- II. Establishing a Conversion Community School
  - a. Develop a conceptual design of the proposed school
    - i. Needs and interest assessment to determine if there is a need for the proposed school.
  - b. Submit Preliminary Agreement to the Office of Community Schools that declares intent to execute contract between the developer and the board of education.
  - c. Obtain Employer Identification Number from the IRS
  - d. Request an Internal Retrieval Number (IRN)
    - i. Submit W-9 Form, Vender Information Form, OEDS-R Administrator Form, and a signed Preliminary Agreement to the Office of Community Schools.

- e. Select members of the Governing Board
  - i. Conversion community schools must have at least three members
  - ii. Cannot be current school board members (Ohio Atty. Gen. Op. 2010-020)
  - iii. Other limitations described in ORC 3314.02(E)
- f. Execute a contract with the board of education by May 15
  - i. Required contract provisions described in ORC 3314.03
  - ii. School must open by September 30
  - iii. Submit contract to Office of Community Schools within 10 days of signing

### III. Other Items

- a. Fiscal Officer
  - i. Can be the school district treasurer subject to certain limitations
- b. Adopt a student admissions policy (ORC 3314.06(B)(1))
  - i. Included in this policy is a statement about allowing/not allowing students who reside outside of the district to attend.
- c. Employees
  - i. Superintendent/Director
    - 1. Not required
    - 2. Can be district superintendent subject to similar limitations as treasurer
  - ii. Other Administrators
    - 1. Not subject to any licensure requirements
  - iii. Teachers
    - 1. Subject to same licensure requirements as other public school teachers
    - 2. Automatically included in the teacher union of the sponsoring district
- d. Facilities
  - i. Must be separate from sponsoring school district as much as possible (e.g. separate wing of a building but may use same cafeteria, gym, computer labs, etc.)

### IV. Contacts

- a. Consultant – Penn Berens, 216-225-5031, [pennberens@mac.com](mailto:pennberens@mac.com)
- b. Office of Community Schools

4. **Mr. Atkinson** - Updated the Board on District Goals No. 4: Development of 5 Year Capital Plan, and No. 6: Transportation Cost Reduction.

**Transportation:**

Exploring the updating and enhancement of our video surveillance system at the Bus Garage. There are several options available to us and we will analyze each one. Will meet with our software representative for VersaTrans and look to enhance our Fleet Vision inventory program and employ its scanning capabilities for all of our supply inventory (custodial and transportation). The State Highway Patrol conducted a spot bus inspection December 6, 2011. Twelve buses were inspected and passed. Six were Olmsted Falls buses, four were Fairview Park buses and two were Lakewood buses.

**Buildings and Grounds:**

Preparations are underway to make office space improvements at the Board Office for Merritt Waters and Kim Petrina. Tom Dipert and Dan Binggeli will perform all the work in house and will begin in January 2012. Attended a very good presentation by Lake High School officials, at Capital Conference, regarding the steps taken to deal with the natural disaster that occurred when a tornado destroyed their high school on June 5, 2010. Written proposals and price quotations were received by several vendors regarding the restoration work for our high school football field. At this point in time, work will be delayed until spring. In the meantime available funding will be reviewed with Mark Hullman, insertion into our 5 year maintenance plan will be studied and potential public bidding packages will be developed with a blend of specifications from the proposals we received. The 5 year maintenance requests have been put into an excel spreadsheet. The prioritization process will now take some time so that we can develop a viable spending plan where we can capitalize on the greatest amount of return, at each building/department, to benefit the entire district. A summer high school basketball court repair, due to moisture from the roof/ceiling was further improved in terms of appearance. The "lightness" of the affected area was intentionally "darkened" to better match the majority of the "older and weathered" wooden floor. Our staff completed this process. Forest City Land Group submitted the sidewalk plan for Schady Road between Stearns and Westfield Park. The plan includes a sidewalk installed across our property which is where OFSA plays soccer. Construction/installation dates have not been provided at this time. Because the plans show the sidewalk "outside" the right of way, the Board approved an easement in April 2006. I voiced my concern for the elevation of the proposed sidewalk as it relates to the natural drainage of the entire area. Kiwanis and volunteers, on December 3, 2011, set border timbers for one of the Early Childhood Center playgrounds and distributed mulch throughout that area. The mulch was donated by Kiwanis and the border timbers were purchased with funds from the Early Childhood Center playground account.

**Personnel:**

Conducted a Head Custodian meeting on December 8, 2011. Topics covered included; budget attendance, supply usage, appraisals, winter break projects, preventative maintenance reports and 5 year maintenance projects update. Conducted an Improvement Committee meeting for our custodial staff on December 6, 2011. Topics discussed were; shirt availability, vacuum purchase request for High school, Middle school grease trap odor, Monday scheduled events, holiday work schedule, garbage can liners, and a DO NOT ENTER sign for connector corridor between

Middle school and Intermediate school to prevent people from walking into the Intermediate school from the Middle school, after the alarm has been set. This may help to prevent alarms from going off in the Intermediate school. Met with Denise Tabar, Joe Magrey, Heath Krakowiak, Larry Hamilton and Cathy Samuel to begin developing our plan for In-Service day on Friday, February 17, 2012. A draft was completed and we will work from that to finalize our plans. Met with Dave Lewis and Merritt Waters on November 28, 2011 to review transition matters related to Special Services and any services provided by our support staff. Heath conducted our November 28, 2011 school bus driver meeting at the Bus Garage. Topics reviewed and discussed included; Improvement Committee update, terrorism awareness video, winter driving reminders, in-service day topics and January meeting date.

5. **Dr. Lloyd** – Updated the Board on District Goal No. 3: Closing the Achievement Gap for Low Income and Special Education Students.

### **Curriculum & Instruction:**

#### **Our English-Language Arts Adoption—**

The 4<sup>th</sup> through 8<sup>th</sup> grade teachers have created a language arts adoption implementation timeline. Grades K-3 and 9-12 are also working on their timelines. The importance of the timeline cannot be emphasized enough. In a typical adoption, the materials drive the adoption and instruction process and it often occurs this way because it simply is “that subjects time to buy new things.” Our approach was driven by a thorough analysis of our student data, current research and exploration of the kind of instructional methodologies that are aligned with high levels of student achievement and engagement. The timeline contains the reading elements that teachers will implement, when they will be implemented, the professional development needed to implement them along with the required teaching materials in order to achieve successful implementation and student learning.

### **Instruction:**

#### **Polaris Satellite Programs**

The Teaching Professions—the enthusiasm for our Polaris Satellite Programs continues to grow at our high school. Dr. Hoadley and I met with Bob Timmons and Chris McCauley from Polaris to talk about future agreements and one of the programs we are investigating is the Teaching Professions Program. The instruction would take place at OFHS and Polaris would absorb the cost of the instructor. I reviewed this with the high school administration and while there are details to work out, there is considerable interest. The discussion of this new Satellite Program option led to uncovering an issue that causes me sizeable concern.

Biomedical Science Enrollment Concerns—currently we have two Project Lead the Way Programs at our high school—Biomedical Sciences and Project Engineering. Both programs have a course sequence that is delivered over 4 years. The concern I’m going to share with you is in our Biomedical Science Program. In Biomedical Science, we currently have 1 teacher with a full course load.

The current number of sections (i.e. the current enrollment) in our Biomedical Science is as follows:

Course 1—4 sections  
Course 2—1 section  
Course 3—1 section

The large enrollment in the first course is a testament to the popularity of this rigorous introductory course and it should make all of us very happy as to the potential and sustainability of the program.

As we move into next year and plan for the addition of Course 4, we believe the Biomedical Program enrollment will look like this:

Course 1—3 sections  
Course 2—3 or 4 sections  
Course 3—1 section  
Course 4—1 section

As you can see from the scenario above, there would be a need for Polaris to add another teacher (albeit a part-time person) in order to accommodate the enrollment. The high school administration informed me that Dawn Wiant met with them last week and indicated that Polaris could not accommodate the additional enrollment due to limited resources.

Several things are curious to me about the information above. When Dr. Hoadley and I met last week with the Polaris administrators, this was not mentioned. Further, Polaris indicated they could provide us with a Satellite Program in The Teaching Professions. Finally, when we created these satellite programs, there was an understanding that the home school would not be required to “cap” enrollment in courses. I believe that it would be a mistake for us to prevent students from entering into rigorous courses that offer college credit and we will need Polaris’ support, understanding and assistance in this very important matter.

**Assessment:**

Each principal is working with their respective building leadership team to create methods to monitor and track the progress of our targeted subgroups. During my February formative assessment conversation, I will look for a collection of evidence from each building principal on the following questions:

- *Who is the subgroup?*
- *How many are in the subgroup?*
- *How were teachers informed of the students?*
- *What are the interventions that have been chosen to be applied to close the achievement gap?*
- *How were those interventions chosen?*
- *Where are those interventions applied?*
- *What is the frequency and duration of them?*

- What were the baseline achievement levels for the group?
- *How was baseline established?*
- *Is the target making progress?*
- *How is progress being measured?*

**Other :**

Mr. Lewis' Transition—Dave and I have been working together to transition his duties. He has such a vast amount of knowledge and to have him physically present during the transition has been invaluable to me and in the long run it will benefit the school district. Examples of these transitions include: Attending 2 suspension appeal hearings that Mr. Lewis led; Talking to our Public School Works representative who helps the district set up the professional development that deals with more operational things like blood borne pathogens; dealing with EMIS personnel coding issues related to staff members in the buildings and so on. There are many things that Mr. Lewis has simply taken care of that go unnoticed. He has been a great teacher for me.

Principal Evaluation—Mr. Pedicini asked several questions at the last board meeting regarding using student data to evaluate principals. This model exists in both the Principal and future Ohio Teacher Evaluation System. The principal evaluation process is divided into 4 steps: goal setting; formative assessment; communication and professionalism; and summative evaluation. The summative evaluation is based on a weighted calculation where 50% is based on a Performance Rating Rubric (the Ohio Principal Standards) and 50% based on Student Growth Measures. I will begin my formative assessments of the principals around February. We are piloting this process for the 2011-12 school year and will look to use it fully next school year.

6. **Kim Petrina** - Updated the Board on District Goal No. 2: P. I. Levy Campaign.

**FINAL ELECTION RESULTS**

Final vote counts for the November 8th election (including provisional ballots) for both Cuyahoga and Lorain counties were completed on November 29th. Official vote counts were reported as follows:

	<b>FOR</b>	<b>AGAINST</b>
<b>Cuyahoga County</b>	4,020	3,922
<b>Lorain County</b>	53	144
<b>TOTAL</b>	<b>4,073</b>	<b>4,066</b>

These official election results indicated that our District's P.I. Levy had **passed by a margin of just seven votes**. This final, extremely close margin for our District's P.I. Levy did trigger an automatic recount in both Cuyahoga and Lorain counties. (Automatic recounts are done when the margin is less than 1/2 of 1%.)

The automatic recount for Cuyahoga County was completed on Wednesday, December 7<sup>th</sup>. The automatic recount for Lorain County was completed on Thursday, December 8<sup>th</sup>. Olmsted Falls School District Treasurer Mark Hullman was present for the entire process of both recounts.

In both recounts, the official vote totals held and there were NO CHANGES to the official vote counts (from Nov. 29th). Following the completion of the Lorain County recount on the afternoon of Thursday, December 8th, passage of the District's 5-Year 2.8 Mill P.I. Levy was certain.

### **COMMUNICATION**

Communication of this news to staff members, Board members, levy committee volunteers and the community-at-large got underway immediately following the final results of the recounts. Personal e-mails, blog updates and media alerts were our primary methods of communication to both share the news and express sincere appreciation to all. Joanne DuMound with the *Sun Post Herald* followed the election very closely and posted regular updates on their blog as well. Additionally, messages appeared on of our school building sign boards beginning Friday morning, December 9th. We will also utilize the Nov./Dec. issue of *Our School Report* to further communicate to our various constituents about the passage of the P.I. Levy and will continue to reinforce that this does NOT raise the current level of school taxes they had been paying due to the corresponding roll-off.

Moving forward, it will be critical that we continue to proactively communicate about the expenditures made possible by our new P.I. Levy, as well as the other benefits (i.e., increased efficiencies; prolong time until next levy).

### **PRECINCT BREAKDOWNS**

Attached to this report, please find official levy results (including precinct breakdowns) for both the November 8, 2011 and the May 3, 2011 elections. It is interesting to see where gains were made between May and November.

A few examples:

- **Precinct 1B (Bradfords Gate, Brentwood, Olm/Pineway)** went from 41% FOR/59% AGAINST in May to 51% FOR/49% AGAINST in November
- **Precinct 3A (Falls Pointe, Flair West)** went from 50% FOR/50% AGAINST in May to 58% FOR/42% AGAINST in November
- **Precinct 3B (Flair East, Driftwood, Redwood)** went from 47% FOR/53% AGAINST in May to 53% FOR/47% AGAINST in November
- **Precinct 4A (Plum Creek)** went from 38% FOR/63% AGAINST in May to 47% FOR/53% AGAINST in November

### **SUMMARY OF CAMPAIGN EFFORTS TO SUPPORT PASSAGE OF THE 5-YEAR P.I. LEVY**

#### **Adjustments to Strategy**

A number of adjustments were made to the ballot issue and the campaign strategy between May and August of 2011. Following the defeat of Issue #6 in May, a survey of parents was conducted to assess reasons why the issue had not passed. On the surface, feedback during the initial campaign had been generally positive. Core supporters even classified the issue as a "no

brainer." There was some confusion over the ballot language ("additional") and also some push-back regarding the initial P.I. Levy's status as "continuing."

It was this final point - continuing vs. limited - which came through as the biggest issue in our parent survey. Many indicated that, while they had personally supported Issue #6, they had heard others voice complaints about the "forever" nature of the tax. The Board's decision to change the P.I. levy from continuing to a 5-year limited duration P.I. was received very positively. Our ability to promote this adjustment in the *School Report* and District blog was the first of many positive elements of the subsequent campaign to pass Issue #13 this November. We were also better able in our campaign for November to stay one step ahead of the ballot language issue ("additional"), which by law could not be changed.

Our outreach strategy for the 5-Year P.I. Levy on the November ballot was centered around **keeping it simple and saying it often**. Our literature and talking points consistently covered the same six bullet points:

- Net increase to homeowners is zero (0)
- 5-year limited duration
- Cannot be used for salaries/benefits
- Renovate 43-year-old Olmsted Falls High School
- Extend time before next operating levy
- **“Additional” Does NOT = Increase:** While the ballot language must, by law, read *“ADDITIONAL,” this levy WILL NOT RESULT IN A NET INCREASE to homeowner’s current tax bill due to a corresponding “roll-off.”*

These six simple points served as the core of our message for all outreach efforts, and we worked to develop an outreach plan that would expose people to this information as often as possible.

### **Campaign Components**

The campaign to pass the 5-Year P.I. Levy began in earnest with a "Come Help" Meeting on August 15th. The goal of this initial meeting was to bring together our core group of Pride In Olmsted Schools Committee supporters as well as other interested in assisting with campaign efforts. Volunteers from this group were instrumental in helping launch this campaign aggressively by taking advantage of all of the back-to-school activities automatically built into the schedule.

Even before the first official day of school on August 23rd, parent volunteers were out in force manning sign tables and handing out literature at various orientation and parent information night.

Following please find a sampling of the wide variety of campaign components that were executed between the August 23rd and Election Day (November 7th):



- Volunteers on-site to distribute yard signs at all Open House events
- Talk points provided to principals to give a brief "levy talk" at all Open House events
- Targeted talk points provided to teachers to include in their Open House presentations
- Saturday "Walk & Talks" took place every Saturday (except one) beginning August 27th
- Ongoing promotion of levy yard signs and distribution network in place
- Second "Come Help" Meeting held on Sept. 6th to capitalize on early momentum and plan for remainder of campaign
- Multiple backpack stuffers for students in grades PreK to 5
- Facebook presence with Pride Committee page
- Education of parents regarding change in absentee ballot process (*no automatic mailing of absentee request applications*)
- Targeted mailing of letters to absentee voters (all residents, not only parents)
- Multiple letters to the editor published in *Sun Post-Herald*
- Received endorsements of both *Sun Post-Herald* and *The Plain Dealer*
- Utilized District's *School Report* and blog to cross-promote newspaper endorsement
- Dr. Hoadley's participation in Candidates' Night sponsored by Olmsted Falls PTA Council & the Cleveland Chapter of the League of Women Voters
- Dr. Hoadley's personal speaking engagements to educate voters included presentations at all Olmsted Falls PTA unit meetings, Kiwanis Club, and resident groups at both Village of the Falls retirement home and Columbia Park
- Levy video posted to YouTube two weeks before Election Day served to boost campaign energy and further increase awareness
- Building-coordinated literature drops with staff volunteers in the final 7-10 days leading up to the campaign helped ensure all sub-divisions of the District has been covered with levy information.
- Two of the final literature drops allowed us to make a second pass of coverage through two key sub-divisions (Woodgate Farms and Villages of Lakeside)
- Staff and parent volunteers worked key polling locations on Election Day

One of the most positive and talked about components of this levy campaign was the series of "Walk & Talks." Thanks to the combined volunteer efforts of administrators, Board members, staff, and parents, a majority of sub-divisions in our District were able to be covered with this personal and effective outreach effort. It is these personal conversations that truly help make connections with voters whom you may not have otherwise reached.

### **Status of Payroll Deduct Program**

As one final piece of campaign-related information, we wanted to share that the payroll deduct program to benefit Pride, which was launched at the same time as our November levy campaign, now has a total of 93 Bulldog staff members currently enrolled. Donations generally range between \$1 and \$3 per pay period. The Pride In Olmsted Schools Committee now receives a regular contribution check each pay period from this new program.

7. **Dr. Hoadley – Superintendent Report:**

Dr. Hoadley reported to the Board on District Goal No. 1: Improving District Culture.

Other items shared by Dr. Hoadley include:

1. Upcoming School Levies (2012-2017)
  - a. Upcoming Levies
  - b. Millage drop off in 2017 (Updated with 2011 Valuations)
2. OSBA Conference – Six Sigma Presentation Feedback
  - a. Audience Feedback – very positive
  - b. Acknowledgement of Mr. Surtman, Mr. Atkinson, and Mrs. Tabar
3. Administrative Benefits Handbook (Recommendation No. 4, Exhibit No. 8)
  - a. Severance language updated due to law change and conflict with our District’s current 403b plan.
4. School Beverage Contract with Pepsi (Recommendation No. 9, Exhibit 9)
  - a. Acknowledgement of the efforts of Mr. Coxon and Mrs. Tabar
5. District Spending / Communication Plan
  - a. Passage of Permanent Improvement levy is a great thing, and it will allow us to improve District faculties and increase spending on Technology and, by moving expenditures from General Fund to Permanent Improvement, we can possibly push out the next operating levy by another year.
  - b. Very important, going forward to continually communicate that the Permanent Improvement will allow for some great things and the General Fund is still really tight.
    - i. Counter Intuitive spending – without explanation, this will cause issues.
    - ii. Example: District goal to reduce transportation costs by 5% and PI would allow for purchase of new school buses.
6. Recreation
  - a. Letter to Mayor Blomquist
7. Olmsted Township Master Planning committee
  - a. Superintendent Recommendation No. 2
  - b. Monthly meetings, beginning in January 2012

8. LEECA/LNOCA Merger
  - a. New Organization will be named the North Coast Council
  - b. Recommendation in January 2012 to join this organization
  - c. New Student Software in 2012: Pearson Power School
    - i. No more ESIS, nor Progress Book
    - ii. A teacher grade book with parent portal will be a component of the new Power School software program.
  - d. No increase in fees for FY 13
9. HB 136 Voucher Bill – Rewrite
  - a. OSBA email sent out today
  - b. New bill vs. included in Kasich’s new school funding plan
  - c. Still a shifting of local tax payer dollars to subsidize private schools
10. Resolution of Recognition of Service for Mr. Pedicini
  - a. Leadership during campaigns
    - i. Bond Issue (2007)
    - ii. Operating Levy (2010)
    - iii. Permanent Improvement Levy (2011)

**B. Donations**

1. Olmsted Falls Music Association, P. O. Box 38023, Olmsted Falls, Ohio 44138, generously donated \$5,500.00 to the high school, \$3,300.00 to the Middle School, \$1,100.00 to the Intermediate School, \$550.00 to Falls-Lenox, and \$550.00 to the Early Childhood Center.
2. Olmsted Community Outreach, 7105 Fitch Road, Olmsted Falls, Ohio 44138 generously donated \$915.00 to the ECC’s playground fund to help pay for the edging for the play area.

**C. Minutes**

1. Minutes of the Regular Meeting of November 30, 2011.

**D. Recommendations of the Treasurer**

1. Approved Financial Report for the Period Ending November 30, 2011 (**Exhibit 1**)
  - (a) Receipts (**Exhibit 1-a**)
  - (b) Expenditures (**Exhibit 1-b**)
  - (c) Financial Bank Reconciliations (**Exhibit 1-c**)
2. Approved 5-Year Forecast Analysis (**Exhibit 2**)
  - (a) Supplemental Schedule (**Exhibit 2-a**)
3. Approved Analysis of Intermediate/Middle School Project (**Exhibit 3**)
4. Approved Appropriation Amendments and 412 Certificate for FY 2012 (**Exhibit 4**)
5. Approved Tax Budget for FY 2013 (**Exhibit 5**)

6. Adopted Resolution Entitled “Resolution Accepting the Rates as Determined by the Budget Commission and Authorizing the Necessary Tax Levies and Certifying Them to the County Auditor” (**Exhibit 6**)

E. **Recommendations of the Superintendent**

1. Adopted Resolution of Recognition for Service by School Board Member Frank F. Pedicini. (**Exhibit 7**)
2. Appointed Joseph Bertrand to act as President Pro Tempore for January 2012 Board meeting until after the Board elects its President for calendar year 2012.
3. Appointed Joseph Bertrand to the Olmsted Township Master Planning Committee, effective January 1, 2012 to represent the Olmsted Falls Board of Education.
4. Approved Revised Olmsted Falls City Schools Administrator Benefit Guidelines. (**Exhibit 8**)
5. Approved School Beverage Agreement between Pepsi Beverages Company and Olmsted Falls City Schools commencing on July 1, 2011 and terminating on June 30, 2016. (**Exhibit 9**)
6. Approved out-of-state field trip for 5<sup>th</sup> grade to Greenfield Village and Henry Ford Museum on June 1, 2012. (**Exhibit 10**)
7. Approved Early Graduation request recommending that a senior be allowed to graduate at the end of the first semester on January 20, 2012. (**Exhibit 11**)
8. Approved Dance Team Club for high school students 9-12. This club will provide halftime entertainment at the varsity basketball games and possibly increase ticket sales. There is no cost to the district. (**Exhibit 12**)
9. Approved Annual Memberships with OSBA: Annual Membership dues in the amount of \$7,071; Annual Briefcase Subscription (*Electronic Copy – free*); Annual School Management News (*Electronic Copy*) in the amount of \$150.00; and the Legal Assistance Fund Membership I in the amount of \$250.00 for the period January 1, 2012 through December 31, 2012. (**Exhibit 13**)
10. Adopted Agreements
  - (a) An Agreement between St. Mary of the Falls Athletic Booster Association and Olmsted Falls Schools – January 1, 2012 through December 31, 2012 - for the Track Facility at Olmsted Falls High School. (**Exhibit 14**)
  - (b) An Agreement between St. Mary of the Falls Athletic Booster Association and The Olmsted Falls Schools - July 1, 2012 through December 31, 2012 - for the use of the football field behind Falls-Lenox Primary School. (**Exhibit 15**)
  - (c) An Agreement between St. Mary of the Falls Athletic Booster Association and Olmsted Falls Schools – January 1, 2012 through December 31, 2012 - for basketball/volleyball courts at Olmsted Falls Middle School and Intermediate School. (**Exhibit 16**)
  - (d) An Agreement between The City of Olmsted Falls and Olmsted Falls Schools – August 1, 2012 through December 31, 2012 – for Youth Flag Football and the use of fields behind Olmsted Intermediate School. (**Exhibit 17**)
  - (e) An Agreement between the Olmsted Community Baseball/Softball Commission and Olmsted Falls Schools – January 1, 2012 through December 31, 2012 – for the use of fields for baseball and softball by the Olmsted community. (**Exhibit 18**)

- (f) An Agreement between the Olmsted Falls Soccer Association and Olmsted Falls Schools – January 1, 2012 through December 31, 2012 – for the use of fields behind Falls-Lenox Primary School and the Olmsted Early Childhood Center as well as the approximately 13 acres on Schady Road. **(Exhibit 19)**
- (g) An Agreement between The Olmsted Community Center and the Olmsted Falls City Schools – January 1, 2012 through December 31, 2012 – to provide transportation services. **(Exhibit 20)**
- (h) An Agreement between Ready, Set, Grow Child Care Center and Olmsted Falls City Schools – January 1, 2012 through December 31, 2012 – to provide transportation services. **(Exhibit 21)**
- (i) An Agreement between the Strike Zone, Inc. (d.b.a. Swings-N-Things Family Fun Park) and Olmsted Falls City Schools – January 1, 2012 through December 31, 2012. **(Exhibit 22)**
- (j) An Agreement between Baldwin-Wallace College Conservatory Outreach Department and Olmsted Falls City Schools – January 1, 2012 through December 31, 2012 – for transportation services. **(Exhibit 23)**

F. **Personnel** Items (as shown below)

G. **For the Board's Discussion**

1. Set date/time/place of Organizational Meeting for 2012 and Regular Meeting for January 2012.

H. **Adjournment**

#### Personnel

<p><b>Resignations:</b> None</p> <p><b>Certificated Staff:</b>  <b>For 2011-2012 School Year</b>  <b>HENTON, DEBORAH</b> – To be hired as long term substitute teacher for Erika Wyman, effective on or around April 16, 2012 through the end of the 2011-2012 school year</p> <p><b>Support Staff</b>  <b>For 2011-2012 School Year:</b>  None</p>	<p><b>For 2011-2012 school year:</b>  <b>Supplementals:</b></p> <p><b>Munchick, James</b> – Wood Shop Club Advisor  <b>Schmidt, Aaron</b> – 7<sup>th</sup>-8<sup>th</sup> Grade Wrestling Coach  – Auxiliary</p> <p><b>For 2011-2012 school year:</b>  <b>Stipends:</b></p> <p><b>Chichester, Shannon</b> – Jump Rope Club</p>
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